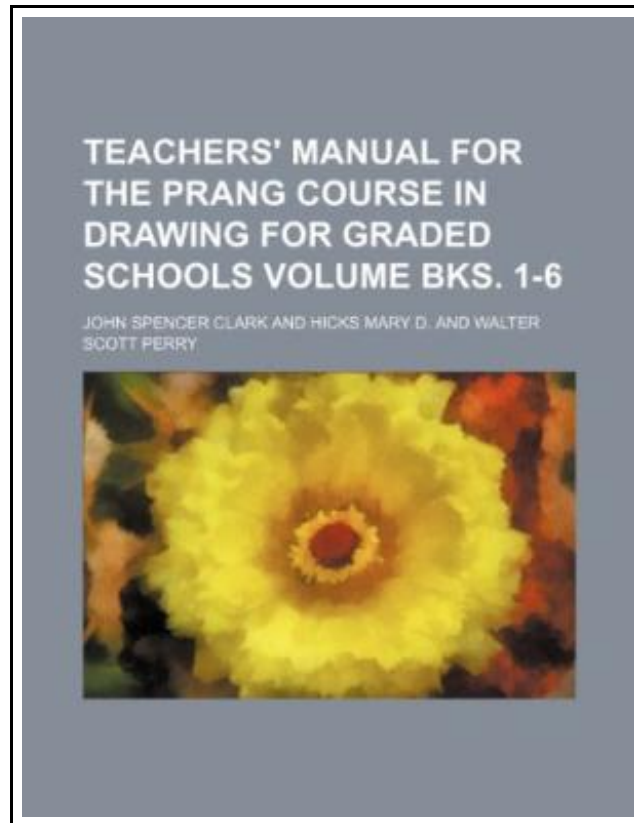


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Rarebookclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1897 Excerpt: .of waste paper of the diameter of a slate pencil will answer nicely instead of a brush. Call pupils attention to the small patterns for cones printed in the corner of page A. These are intended to emphasize the thought that cones may vary greatly in their size and proportions, yet still be cones. Thus a cone may be very tall, slender and sharp-pointed; it may be short, spreading and blunt; it may be between these two extremes. Page A should be neatly removed by folding it over and creasing it sharply about half an inch from the binders stitches, then cutting or tearing it carefully along this fold, leaving the rest of the book intact. Cut out the large pattern. Apply glue or mucilage neatly to the lap along one straight edge of the cone, then draw the other straight edge around over the lap to make a hollow cone. It will need careful handling in order to keep its form perfectly while drying. The vertex should be a rather sharp point with scarcely any visible opening. Save all these cones for later use. EXERCISE V. Representation. Model Drawing. Grouping. In order to make pupils observation and drawing of conic forms more definite and correct, it will be found desirable to give one exercise mainly to the study of a conic model. The cone partakes of the nature of a cylinder. It will stand; it will slide; it will roll. Roll a cylinder on the desk;...



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